

Best Practices- I (2018-19)

Title: Professional Development of Teachers

Objectives of the practice

- 1) To review existing national-level issues and challenges in the field of education
- 2) exchange information and experiences related to the development and implementation of present curriculum reforms in education
- 3) To identify and recommend appropriate actions for successful implementation of the curriculum reforms with the help of all the stakeholders of education field
- 4) To be a global leader in the field of education.
- 5) To recognize and honour the contribution of various stakeholders.
- 6) To conduct research and documentation in education and related educational issues.
- 7) To assess the state of needs in terms of policies, resources and practices.
- 8) To understand what policies are currently in place in relation to equity and access in education?
- 9) To explore the changes that has been occurred in educational institutions after implementations of various policies in education?

Context

In education, the term professional development may be used in reference to a wide variety of specialized training, formal education, or advanced professional learning intended to help administrators, teachers, and other educators improve their professional knowledge, competence, skill, and effectiveness. Teacher professional development is any type of continuing education effort for educators. It's one way teachers can improve their skills and, in turn, boost student outcomes. Learning can take place in formal or informal settings. Formal settings include conferences, courses, seminars, retreats and workshops. Informal opportunities for teacher professional development include independent research or investigation, peer learning initiatives. Teacher professional development encourages teachers to be active participants in their own learning, and ensures that students and teachers alike are eager to learn. When you provide learning and support for your teachers, you communicate that the school community values the work they do and wants them to grow.

To realise this objective of professional development of the institution, college organises various faculty development programs viz. Seminars, workshops, symposia, extension lectures, off campus experiences regularly. In this session, a one day RUSA Sponsored Capacity Building

Workshop on Curriculum reforms in integrated Teacher Education: Issues and challenges on November 27, 2018 was organized by college. Delegates from various institutions of the region and faculty of the college attended the workshop. During this workshop, various key issues related to the curriculum reforms were discussed and highlighted. The pivotal questions and illustrations related to the teacher education were elaborated.

The Practice

Being a teacher education institution, our main emphasis is to develop teacher educators professionally so that they can facilitate skill development of students and contribute towards the rectification and development of the curriculum with changing times in a better way. To realize this objective, college organizes various faculty development programs viz. Seminars, workshops, symposia, extension lectures, off campus experiences regularly. In this session, College organized One day RUSA Sponsored Capacity Building Workshop on Curriculum reforms in integrated Teacher Education: Issues and challenges on November 27, 2018. The programme was formally inaugurated by S. Rubinderjit Singh, PCS, Director Higher Education, Chandigarh Administration. Prof. Mohammad Akhtar Siddiqui, Professor of Education, IASE, Faculty of Education, Jamia Millia Islamia Central University, Former Chairperson, National Council for Teacher Education, a Statutory Body under the Ministry of Human Resource Development, Govt. of India, New Delhi, Former Chairman, NCTE Review Committee and **Prof Anil Shukla, Vice Chancellor**, Mahatma Jyotiba Phule Rohilkhand University, Bareilly acted as a resource persons for the said workshop. The resource persons discussed in detail regarding different issues related with the proposal to start the Four years integrated teacher education programme throughout the country from the current academic session. The interactive sessions helped in clarifying the doubts of the faculty and participants. Delegates from various institutions of the region and faculty of the college attended the workshop. During this workshop, various key issues related to the curriculum reforms were discussed and highlighted. The pivotal questions and illustrations related to the teacher education were elaborated.

The Future Plan

To be a global leader in the field of education will take the following initiatives:

- To promote ways of providing high quality professional development opportunities to our teachers and students

- To focus on development of varied platform to showcase their innovative ideas with various stakeholders in the form of seminars, workshops and conferences.
- To involve the faculty in international level faculty development programs and workshops for practicing it in Indian context
- To challenge current hegemonic notions of education and encourage critical thinking and research aimed at developing local models of inclusivity in education.
- To sensitize and empower the educators, trainers, researchers, practitioners to manage the process of education effectively.
- To assess the current status of educational practices and to identify areas of strength as well as areas in which further development is needed.
- To help the management, policy makers, administrators and educators to generate a strategic improvement plan for inclusive education.
- To promote research culture and programmes among the educators and policy makers related to emerging issues in inclusive settings.

Best Practices- II (2018-19)

Title: Elaborate Orientation Programme for students

Objectives of the practice

- To introduce new entrants with the organizational environment, exposing them to the mission, history and traditions of the organization, its achievements and future challenges, its personnel policy and expectations from the new students.
- To create a positive attitude in the minds of the new students
- To create proper awareness in the students enabling them to understand the work culture of the organization
- To provide opportunity to interact with the head, teachers and other supportive staff of the organization
- To introduce students to college services which will support their educational and personal goals (ex. library, information technology, academic and student services departments).

ÉTo facilitate initial academic advisement, course selection, and registration.

ÉTo familiarize students with the campus environment and physical facilities.

É To create an atmosphere that minimizes anxiety, promotes positive attitudes, and stimulates an excitement for learning.

ÉTo provide a welcoming atmosphere for students and families to meet faculty, staff, and continuing students, as well as other new students.

ÉTo provide the families of new students comprehensive information about the academic and student service resources and programs.

ÉTo provide employment, leadership, and learning opportunities for continuing students as pack leaders, through selection, training, and supervision.

Context

After the admission of the students, the first step is to orient them to the organizational life. Induction programme of an organization is a process to guide and counsel the students to familiarize them with the organization. This process helps an organization to clarify the terms and conditions of learning, specific requirements and also to inculcate confidence in the minds of the new entrants. It aims to introduce students to both the academic and social aspects of an institution. Student orientation programs are designed to initiate the integration of newly admitted first-year and transfer undergraduate students into the academic, cultural, and social climate of the institution.

With this purpose the college organizes an elaborate orientation programme for the new entrants. The primary purpose of the program is to help new undergraduates understand the nature of the college, the educational opportunities available to them, the values and functions of the institution, and the central objective of the University as an academic enterprise. It also permits students to participate in academic advising and to learn about matters relating to student Time-table, tutorial groups, Distribution of students to various sections, NSS and Red Ribbon Activities, Co-curricular activities, Examination and other aspects of college life.

The Practice

The newly admitted students for B.Ed./ M.Ed. course come from various degree courses and have no idea about the course, environment and requirements of the institution. So for the convenience and adaptation of the students an extensive orientation programme is being organised so as to acclimatise students about the following facts:

- About the college- infrastructure.

- About B.Ed./ M.Ed. course.- total curriculum.
- Timetable., tutorial groups, Distribution of students to various sections
- NSS and Red Ribbon Activities, Co-curricular activities.
- Examination
- Skill-in-Teaching Programme.
- Cultural and Literary Society
- About library and its rules, Discipline in the college
- Talent search Show and other inter and intra college competitions etc.

The orientation about the whole programme followed in the institution prepares the students mentally about their conduct in the college.

The Future Plan

- To introduce and involve students into college services that will support their educational and personal goals.
- Students will understand the purpose of academic advisement and course selection and it will help them in channelization of their energies.
- Students will become familiar with the campus environment and will be able to help to maintain the same the decorum with dignity.
- To develop confidence in students to attend and perform the varied activities of college to the best of their abilities.
- To provide student leaders valuable leadership experience at the college level.
- To provide opportunities and exposure to every student to build in efficiency to perform at maxim.